

## 3-1 Lang Lang Chinese Spring 2022 Syllabus

Teacher: Ally Zhang

**Textbook:** LangLang 4B + supplementary materials for print out emailed before class session; Langlang 4B will be for **intensive learning**; supplementary materials, for **extensive reading**.

**Evaluation:** In the form of portfolio projects. **Please have your child SAVE all writing/handouts**

**Objectives:** By the end of the semester, students will be able to:

1. Expand vocabulary through topic oriented, comprehend more extensive reading, and remember how to write more characters by heart. 在增加主题单位阅读理解量的基础上, 扩大中文词汇量, 能默写更多的简单字。
2. Continue to develop speaking and writing fluency and accuracy through presentations and mini essays in communicative settings in culturally appropriate ways. 继续发展说与写的流利度和精准度, 在交流中注意交际场景和文化差异。
3. Understand both the main idea and supporting details through listening and reading; start to offer simple critiques in both oral and written forms. 在听与读中都更精准地理解一段话的主旨与细节, 并就所听所读进行简单的批判性点评。
4. Continue to more effectively use cause-effect, comparison-contrast, and other logical devices to develop writing and speaking skills. 继续更有效地使用因果关系、对比与比较、方位等逻辑方式发展写作与会话能力。
5. Start learning to express opinions and conduct simple research (keywords, interviews) to support the opinion in writing in Chinese. 开始学习用中文表达自己的观点, 并用简单的调研(关键词, 访谈)来支持所表达的观点。

### Syllabus:

**Jan 16:** First day of school. (1) Online learning community building (including setting up Group media) + self intro. (2) Review of Class rules and homework requirements. (3) Overview of new book 4B. (4) Review: Pinyin, color, and transportation (Extensive Reading一和万). (5) Start Unit 1 安乐小窝 lesson 1 我的房间.

**Jan 23:** Lesson 1: 我的房间. Grammar: 把字句. Character writing. Extensive Reading: 在书店. Reading aloud: 在书店对话. Workbook homework

Jan 30: Happy Chinese New Year! No school

**Feb 6:** Quiz: Lesson 1 characters. Lesson 1: 阅读: 朗朗的房间 课堂练习. Rap Song: 朗朗的房间. Extensive Reading: 在医院里. Project 1: (1) Writing on paper我的房间. Reading aloud: 在医院里对话.

**Feb 13: Lesson 2: 我的衣服.** Character writing. Grammar: Fact+因为 clause. Cultural awareness: Privacy and appropriate discussion topics. **Project 1 (2) In-class Handout**和好朋友说说我的衣服. Workbook homework.

**Feb 20: Lesson 2: 阅读：我穿裙子漂亮吗** 课堂练习. **Rap Song: 新衣服.** Extensive Reading: Medical Advances and change of practice; 古诗欣赏. **Project 1: (1) Writing on paper**我的房间. **(2) Type up**我的房间 **on class blog.**

**Feb 27: Quiz:** Lesson 2 characters. Unit 2 生活起居 **Lesson 3: 自己的事情自己做.** Character writing. Grammar: Asking for reasons为什么. Extensive Reading: 猜一猜; 我是谁. Workbook homework. **Reading aloud:** 我是谁对话.

**Mar 6: Lesson 3: 阅读：朗朗董事了.** 课堂练习. **Rap Song: 我的好妈妈.** Culture: Age-appropriate chores 1. Extensive Reading: 猜一猜; 雨雪. Reading aloud: 雨雪对话. **Project 2: (1) Writing on paper**我几岁会为自己做什么事情。

**Mar 13: Quiz:** Lesson 3 characters. **Lesson 4: 去超市.** Character writing. Grammar: 要……了; 请问……怎么卖. Culture: Age-appropriate chores 2. Extensive Reading: student mini research; 壶盖为什么会动. Workbook homework. **Reading aloud:** 壶盖为什么会动 课文.

**Mar 20: Lesson 4: 阅读：买菜** **Rap Song: 我能帮助您.** 课堂练习. Extensive Reading: 鲁班与锯子; 视频. Reading aloud: 鲁班与锯子课文. **Project 2: (2) Writing on paper**我在家帮爸爸妈妈做这些事情

**Mar 27: Quiz:** Lesson 4 characters. Unit 3 夏令营 **Lesson 5: 你去过中国吗.** Character writing. Grammar: 听说; 因为……所以; V.+过. Extensive Reading: 蔡伦造纸. Workbook homework. **Reading aloud:** 蔡伦造纸对话.

**Apr 3:** Spring break, no school.

**Apr 10:** Lesson 5: **阅读：小米没去过中国** **Rap Song: 因为我想去中国.** 课堂练习. Extensive Reading: 龟兔赛跑. Reading aloud: 龟兔赛跑对话. **Project 2: (3) Type up** 我几岁会为自己做什么事情 and 我在家帮爸爸妈妈做这些事情, post on class blog.

**Apr 17: Quiz:** Lesson 5 characters. **Lesson 6: 别紧张.** Character writing. Grammar: 但是; 别着急. Cultural difference: Age-appropriate expectations. Extensive Reading: 小猫钓鱼. Reading aloud: 小猫钓鱼对话. Workbook homework.

**Apr 24: Lesson 6: 阅读：欢迎你们再来中国** **Rap Song: 难说再见.** 课堂练习. Extensive Reading: 狼来了. Reading aloud: 诚实的孩子. **Project 3: Writing on paper** 朗朗小米再次回中国看朋友

**May 1:** Semester review. Final project whole class prep.

**May 8:** Last day of school. Mini presentation. End of semester class badge rewards.

**May 15:** Summer break

NB: Subject to modifications

**\* Attendance is important: (1) it holds students accountable for their own learning, and (2) it is directly linked to learning outcome. In-class activities cannot be recreated after class no matter how well teacher recaps in email or how much parents work with students.**