

Level 6 Chinese Spring 2025 Syllabus

Teacher: Ally Zhang

Textbook: 《轻松学中文 Easy Steps to Chinese》电子书.

Evaluation: In the form of portfolio projects and multiple-choice tests. **Please SAVE ALL your writing homework from this semester for our final project.**

Objectives: By the end of the semester, students will be able to:

1. Expand vocabulary through topic-oriented learning and remember how to write more characters by heart. 以主题为单位，扩大中文词汇量，能默写更多的单字和词组。
2. Expand sentence patterns and increase grammar awareness. 扩大句型掌握量，提高语法意识。
3. Continue to develop speaking and writing fluency and accuracy through in-class roleplays and discussion, presentations and mini essays in communicative settings in culturally appropriate ways. 继续发展说与写的流利度和精准度，在各种交流中注意交际场景和文化差异。
4. Understand facts through listening and reading; express opinions supported by evidence. 在听与读中理解事实，在说写中表达自己的见解并予以实证支持。
5. Continue to more effectively use cause-effect, comparison-contrast, goal orientation, and other logical devices to develop writing and speaking skills. 继续更有效地使用因果关系、对比与比较、目的、方位等逻辑方式发展写作与会话能力。

Syllabus:

Jan 12: First day of school. (1) Student Contact and Parent Contract form, Parent Classroom Duty Signup Sheet, Consent form, Syllabus, etc. will be in electronic forms and emailed to parents; (2) Review of Class rules and homework requirements. (3) Learning community building (你的寒假怎么过的?). (4) Brief review. (5) **Lesson 7: 科目 (1)**. Vocab and grammar. **Homework:** Workbook.

Jan 19: Quiz: Lesson 7 characters. **Lesson 7: 科目 (2)**. **Discussion:** 中文学校嘉年华.
Homework: Workbook. **Discussion:** 爱学的和必须学的. Extra reading. **Homework:** Writing based on in-class discussions.

Jan 26: Lesson 2: 中文学校嘉年华 (Chinese School Carnival). Participation required in order to fulfill writing homework.

Feb 02: Chinese New Year Celebration, no school

Feb 09: Lesson 8: 学校设施 (1). Vocab and grammar. **Homework:** Workbook.

Feb 16: Quiz: Lesson 8 characters. **Lesson 8: 学校设施 (2)**. **Discussion:** 你希望学校有什么设施. **Homework:** Writing based on in-class discussions.

Feb 23: Lesson 9: 文具 (1) . Vocab and grammar. **Homework:** Workbook.

Mar 2: Quiz: Lesson 9 characters. **Lesson 9:** 文具 (2) . Midterm review. **Discussion:** 你有什么文具? 你喜欢/想要什么文具? **Homework:** Writing based on in-class discussions.

Mar 09: Midterm quiz on lessons 7-9. Midterm reward: Chinese Movie and discussions. HW: Movie report.

Mar 16: Lesson 10: 菜市场 (1) . Vocab and grammar. **Homework:** Workbook.

Mar 23: Quiz: Lesson 10 characters. **Lesson 10:** 菜市场 (2) . **Discussion:** 你和家人一起去哪里买过什么菜. **Homework:** Writing based on in-class discussion.

Mar 30: Lesson 11: 零食 (1) . Vocab and grammar. **Homework:** Workbook.

Apr 6: Spring Break, no school

Apr 13: Spring Break, no school

Apr 20: Quiz: Lesson 11 characters. **Lesson 11:** 零食 (2) . **Discussion:** 你喜欢吃什么零食? 吃零食要注意什么? **Homework:** Writing based on in-class discussion.

Apr 27: Lesson 12: 外出就餐 (1) . Vocab and grammar. **Homework:** Workbook.

May 4: Quiz: Lesson 12 characters. **Lesson 12:** 外出就餐 (2) . Discussion: 你喜欢哪家饭店?
Semester review: (1) Vocab and Grammar for written test; (2) Final project prep: Choose one writing from this semester to polish and present.

May 11: Last day of school. (1) Written test; (2) Presentation. End of semester shop for prize.

May 18: School Picnic

May 25: Summer break

NB: Syllabus subject to modifications

* Attendance is important: (1) it holds students accountable for their own learning, and (2) it is directly linked to learning outcome. In-class activities cannot be recreated after class no matter how well teacher recaps in email or how much parents work with students.