Chinese Class Syllabus- Langlang Chinese 3A

Textbook: LangLang Chinese 3A **Grade Level:** 2nd–4th Grade

Total Classes: 15

Class Duration: 120 minutes per session

Class Objectives:

By the end of this course, students will:

- Learn basic Chinese vocabulary and sentence structures related to daily life.
- Practice listening, speaking, and simple reading/writing.
- Engage in fun activities (songs, games, role-plays) to reinforce learning.
- Gain cultural insights (e.g., the Great Wall of China, transportation in China).

Lesson Breakdown

Class 1: School Begins (开学了)

Vocabulary: 开学,回到, 年级, 欢迎

Sentence Patterns:

- 欢迎新同学回到学校。
- 我们回到学校了。

Activities:

- Role-play: "First day of school" introductions.
- Draw and label school supplies in Chinese.

Class 2: I Go Home by Plane (我坐飞机回家)

Vocabulary: 飞机 (airplane), 暑假 (), 爷爷(), 奶奶 (), 长大 ()

Sentence Patterns:

• 我是坐飞机去中国的。

Class 3: My First Trip to the Great Wall of China (我第一次去长城)

Vocabulary: 长城, 饺子, 意思

Sentence Patterns:

- 我第一次看到了熊猫。
- 太有意思了!

Class 4: Do You Go to Class Every Day? (你每天去上课吗?)

Vocabulary: 每天,上课,教室,小时,每次

Sentence Patterns:

- 你每天去学校上课吗?
- 每次上中文课我都很高兴。

Activities:

- Weekly schedule game (match Chinese words with days).
- Practice asking classmates about their routines.

Class 5: How Do You Go to School? (你怎么去学校?)

Vocabulary: 自行车, 汽车, 公共汽车

Sentence Patterns:

- 你每天怎么去学校?
- 我家到学校很近。

Activities:

- Survey: Ask classmates how they "go to school" and tally results.
- · Act out different transportation methods.

Class 6: How Do I Get to the Station? (我怎么去车站?)

Vocabulary: 请问, 车站, 火车,地铁

Sentence Patterns:

- 请问, 车站怎么走?
- 这里到火车站很远吗?

Activities:

- Map-reading game: Give and follow directions in Chinese.
- Treasure hunt with directional commands.

Assessment & Fun Elements:

- quizzes (oral/listening/ checks).
- Chinese songs & rhymes for memorization.
- Show-and-tell in Chinese (e.g., "这是我的书包!").
- Sticker rewards for participation.